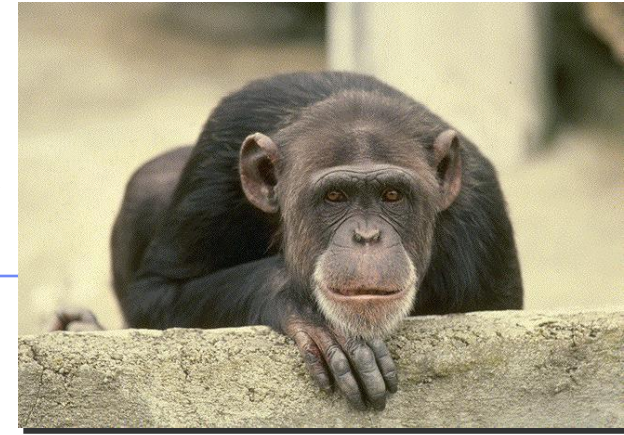




# Ch. 51

## Animal Behavior



# What is behavior?

## ■ Behavior

- ◆ everything an animal does & how it does it
  - response to stimuli in its environment

- ◆ **innate**

- inherited, “instinctive”
- automatic & consistent



- ◆ **learned**

- ability to learn is inherited, but the behavior develops during animal's lifetime
- variable & flexible
  - ◆ change with experience & environment

What are some examples?



QuickTime™ and a  
TIFF (Uncompressed) decompressor  
are needed to see this picture.

# Why study behavior?

- Evolutionary perspective...
  - ◆ part of phenotype
  - ◆ acted upon by natural selection
    - lead to greater fitness?
    - lead to greater survival?
    - lead to greater reproductive success?



QuickTime™ and a  
TIFF (Uncompressed) decompressor  
are needed to see this picture.

QuickTime™ and a  
TIFF (Uncompressed) decompressor  
are needed to see this picture.



# What questions can we ask?



## ■ Proximate causes



- ◆ immediate stimulus & mechanism
- ◆ “how” & “what” questions

## ■ Ultimate causes



- ◆ evolutionary significance
- ◆ how does behavior contribute to survival & reproduction
  - adaptive value
- ◆ “why” questions

male songbird  
→ what triggers singing?  
→ how does he sing?  
→ why does he sing?



Courtship behavior in cranes  
A → what...how... & why questions

→ how does daylength influence breeding?  
→ why do cranes breed in spring?

# Evolutionary perspective

- Adaptive advantage?

- ★ ◆ innate behaviors

- automatic, fixed, “built-in”, no “learning curve”
- despite different environments, all individuals exhibit the behavior
- ex. early survival, reproduction, kinesis, taxis

- ★ ◆ learned behaviors

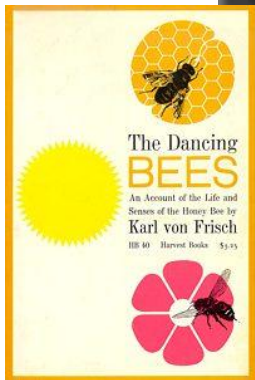
- modified by experience
- variable, changeable
- flexible with a complex & changing environment

1941 | 1973

# Ethology

## pioneers in the study of animal behavior

Karl von Frisch



Niko Tinbergen



Konrad Lorenz





# Innate behaviors



## Fixed action patterns (FAP)

- ◆ sequence of behaviors essentially unchangeable & usually conducted to completion once started

- ◆ sign stimulus

- the releaser that triggers a FAP

male sticklebacks exhibit aggressive territoriality



**PROXIMATE CAUSE:** The red belly of the intruding male acts as a sign stimulus that releases aggression in a male stickleback.

**ULTIMATE CAUSE:** By chasing away other male sticklebacks, a male decreases the chance that eggs laid in his nesting territory will be fertilized by another male.

Niko Tinbergen

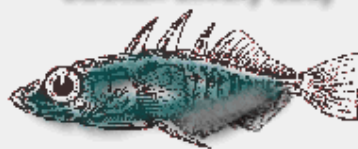


Actual colour & shape

Male stickleback:  
red belly,  
bluish-white back



Female stickleback:  
greyish-green body,  
swollen silvery belly



Model characteristics

Red belly



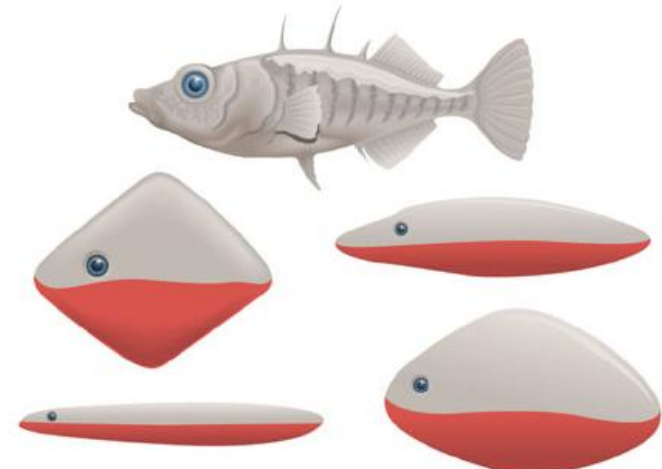
Swollen belly



Reaction of males to model

Attack

Court



**attack on red belly stimulus**  
**court on swollen belly stimulus**

# Fixed Action Patterns (FAP)

Digger wasp

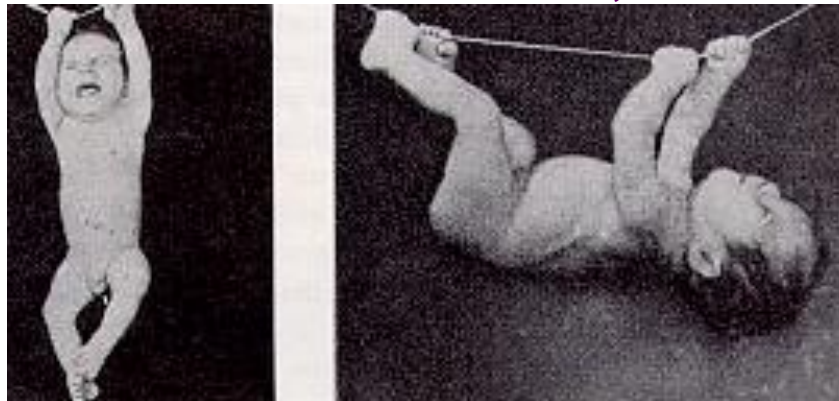


egg rolling in geese



<http://www.youtube.com/watch?v=vUNZv-ByPkU>

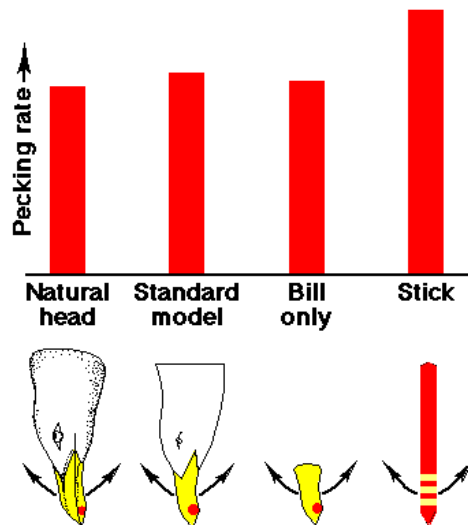
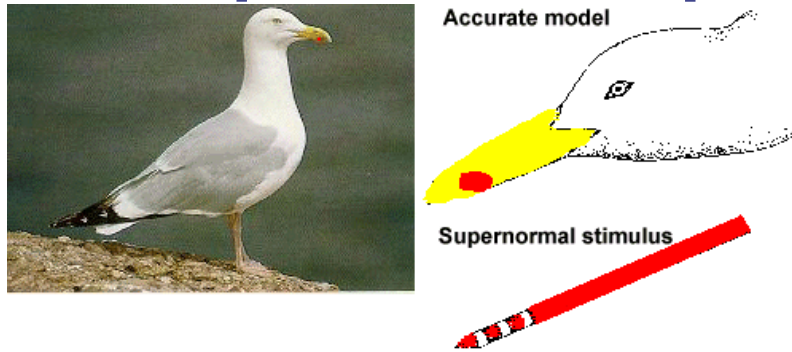
Do humans exhibit Fixed Action Patterns? **Yes, like the new-born behavioral reflex**



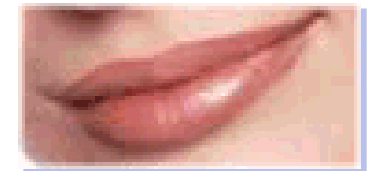


# Supernormal Stimulus

- Responding more to a larger sign stimulus
  - ◆ adaptation or experimental artifact?



Does lipstick create a supernormal stimulus in humans?



# Innate: Directed movements

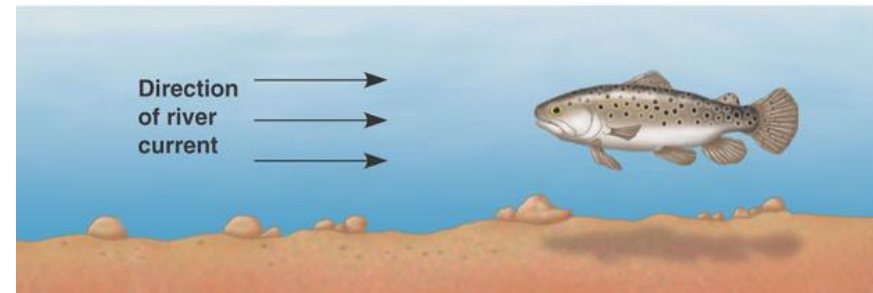
## ■ Taxis

- ◆ change in direction
- ◆ automatic movement toward (positive taxis) or away from (negative taxis) a stimulus

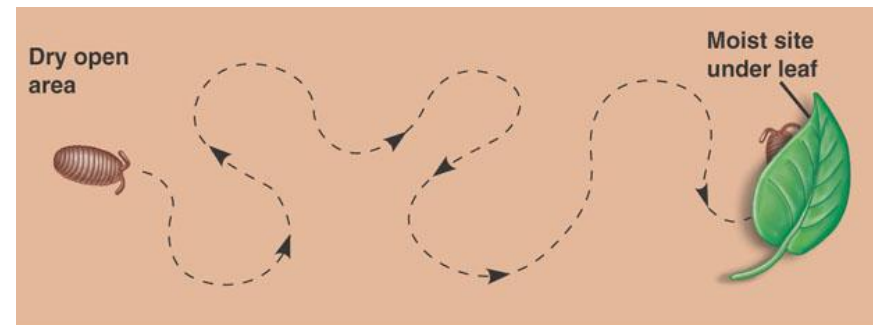
- phototaxis
- chemotaxis

## ■ Kinesis

- ◆ change in rate of movement in response to a stimulus



(b) Positive rheotaxis keeps trout facing into the current, the direction from which most food comes.



(a) Kinesis increases the chance that a sow bug will encounter and stay in a moist environment.

# Complex Innate behaviors-Migration

■ Triggered by environmental cues –  $\Delta$  in sunlight

- ◆ “migratory restlessness” seen in birds bred & raised in captivity
- ◆ navigate by sun, stars, magnetic field, scent, landmarks



**Monarch migration**



**Bobolink**



**Sandpiper**



**ancient fly-ways**

**Golden plover**



# Behavioral Rhythms

- Behaviors such as migration and reproduction are linked to changing seasons, or a *circannual rhythm* –  $\Delta$  in sunlight, darkness
- Some behaviors are linked to lunar cycles, which affect tidal movements

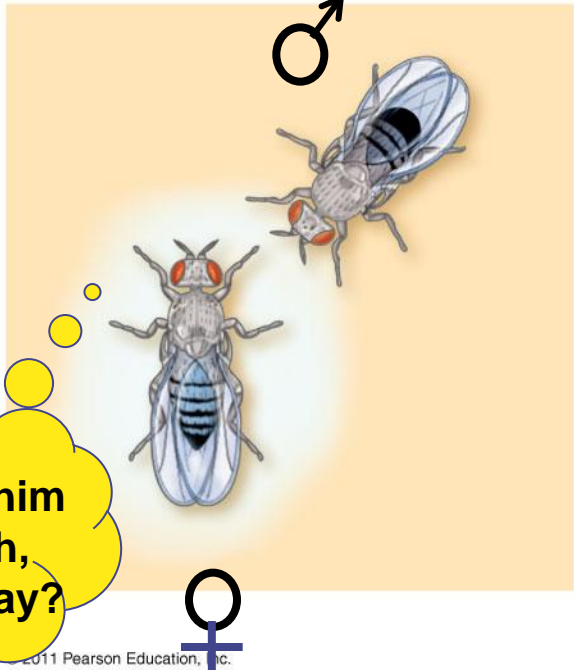


# Animal Signals and Communication

- **Communication is the transmission and reception of signals**

**Fruit fly courtship follows a three step stimulus-response chain**

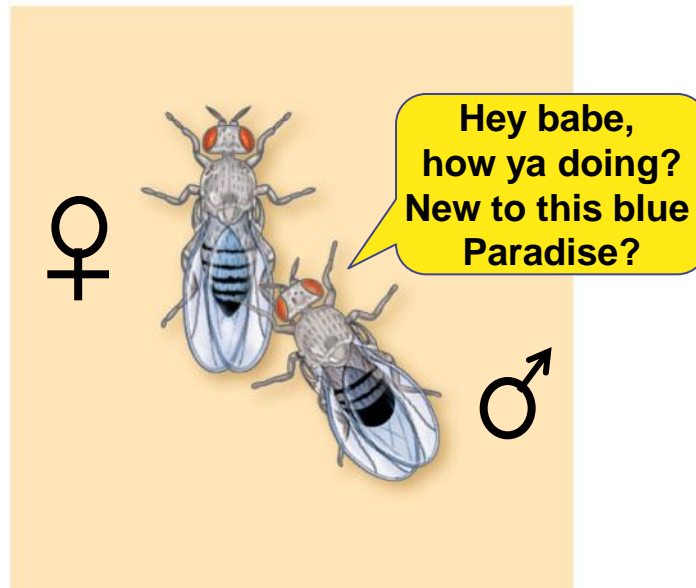
**1. Identification! He smells the female's chemicals in the air...he sees the female and orients his body toward hers**



**If I ignore him long enough, will he go away?**

## 2. The male alerts the female to his presence

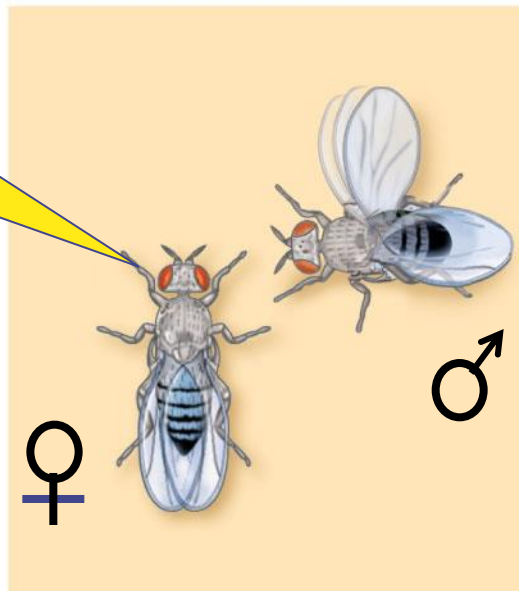
- ***Tactile communication:***
  - He taps the female with a foreleg
  - **Chemical communication: he chemically confirms the female's identity**



### 3. The male produces a courtship song

- **Auditory communication: he extends and vibrates his wing**
- **If all three steps are successful, the female will allow the male to copulate...if not....**

**Your song is so wonderful!  
Here is my number...  
212-660-2245.  
Give me a call!**



Let's go to the videotape!  
<http://wildwoodforesthoney.com/VIDEO/video011.htm>

# Language



- Honey bee communication
  - ◆ dance to communicate location of food source
  - ◆ waggle dance



(a) Bees clustering around a recently returned worker



(b) Round dance



1

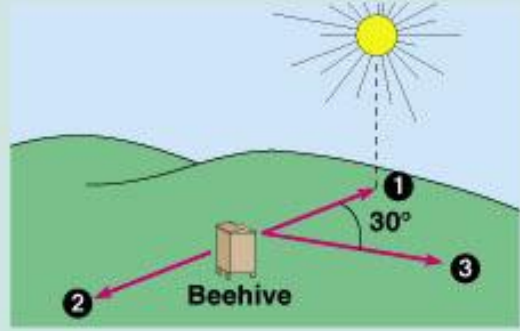
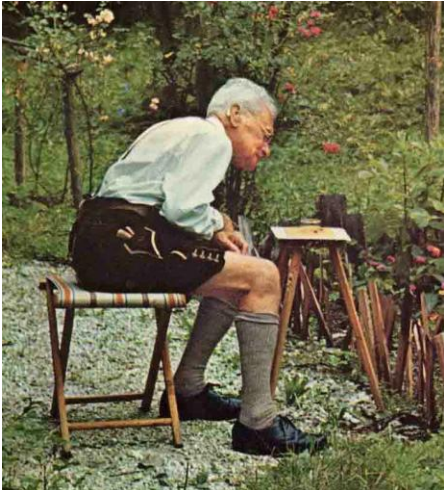


2



3

(c) Waggle dance

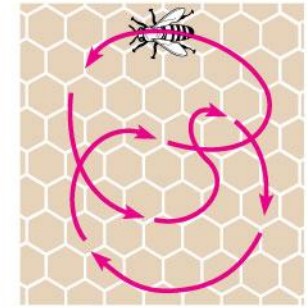




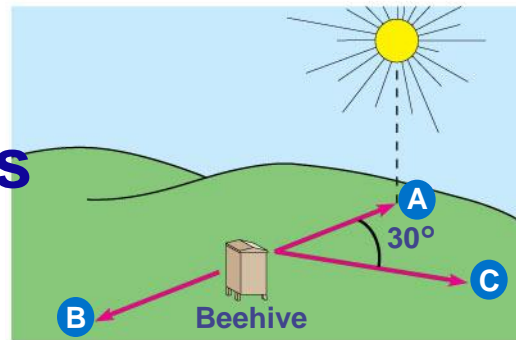
# Karl von Frisch



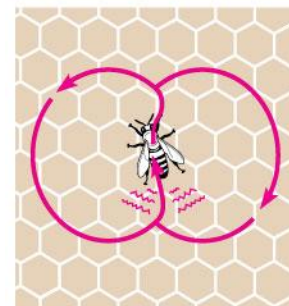
(a) Worker bees



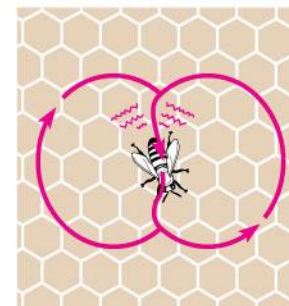
(b) Round dance (food near)



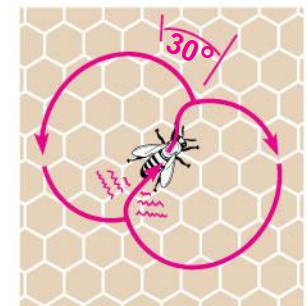
(c) Waggle dance (food distant)



Location A



Location B



Location C

## Honeybee Queen

- produces pheromones
- affects the development and behavior of female workers and male drones

# Pheromones

**Minnow or catfish is injured!**

**Alarm substance in the fish's skin**

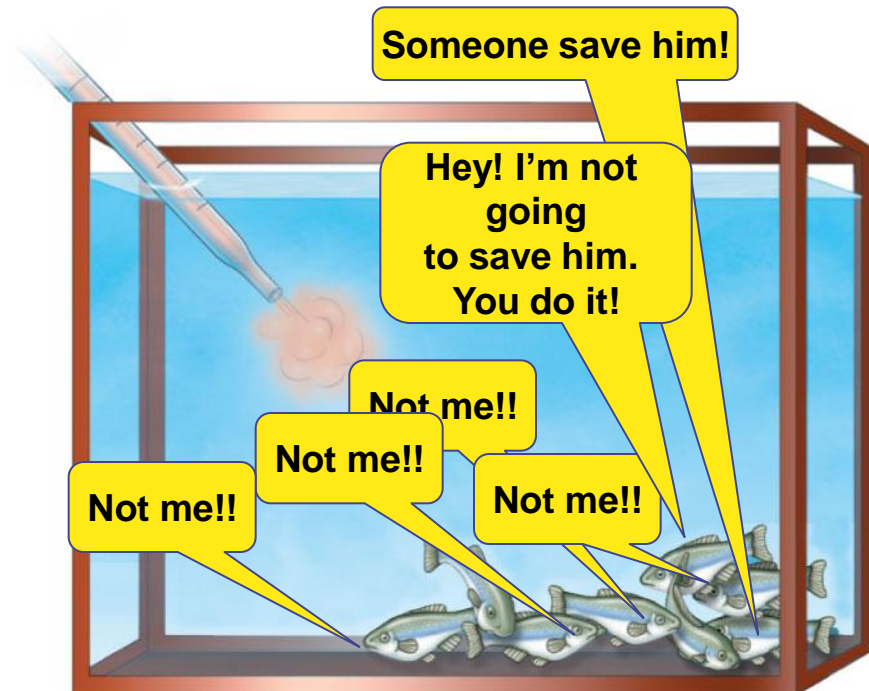
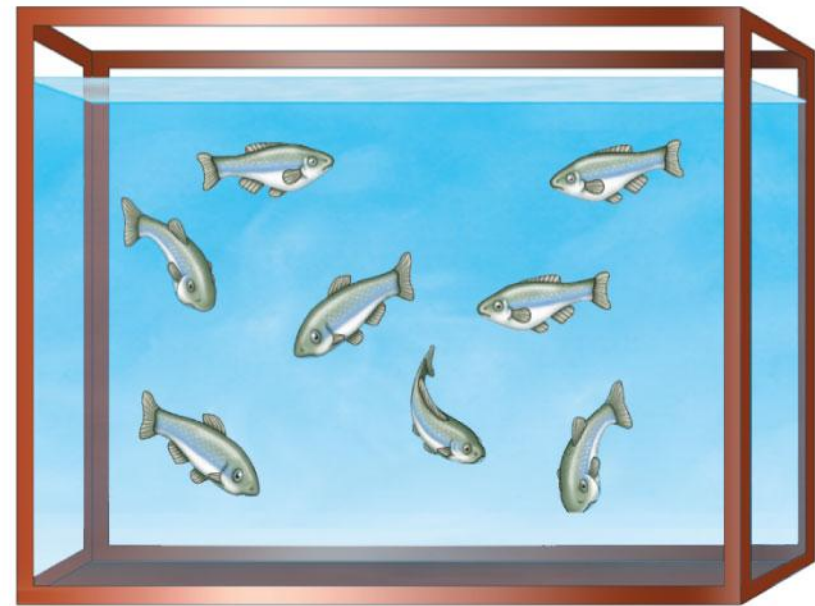
**disperses in the**

**water... This**

**induces a**

**fright response**

**among the fish**



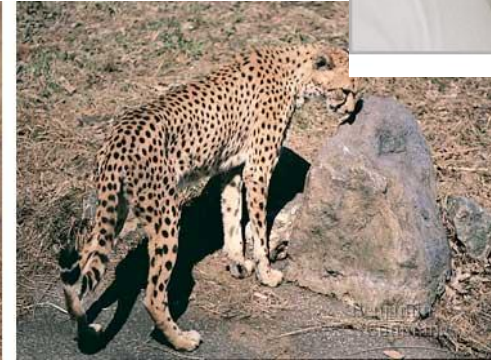
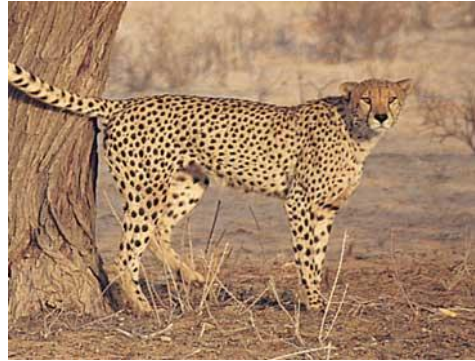
human sex pheromone?

# Pheromones



Female mosquito use CO<sub>2</sub> concentrations to locate victims

marking territory



Spider using moth sex pheromones, as allomones, to lure its prey



The female lion lures male by spreading sex pheromones, but also by posture & movements



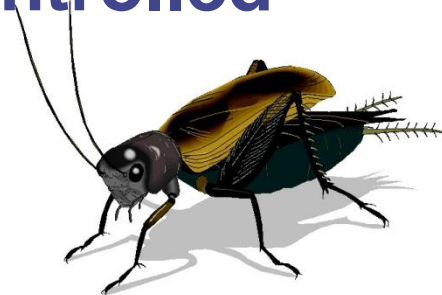
# Communication by song

## ■ Bird song

- ◆ species identification & mating ritual
- ◆ mixed learned & innate
- ◆ critical learning period

## ■ Insect song

- ◆ mating ritual & song
- ◆ innate, genetically controlled



Red-winged blackbird



# Experience and Behavior

## Cross-fostering studies

- identify role of environment to behavior
- places the young from one species in the care of adults from another species



**Table 51.1** Influence of Cross-Fostering on Male Mice\*

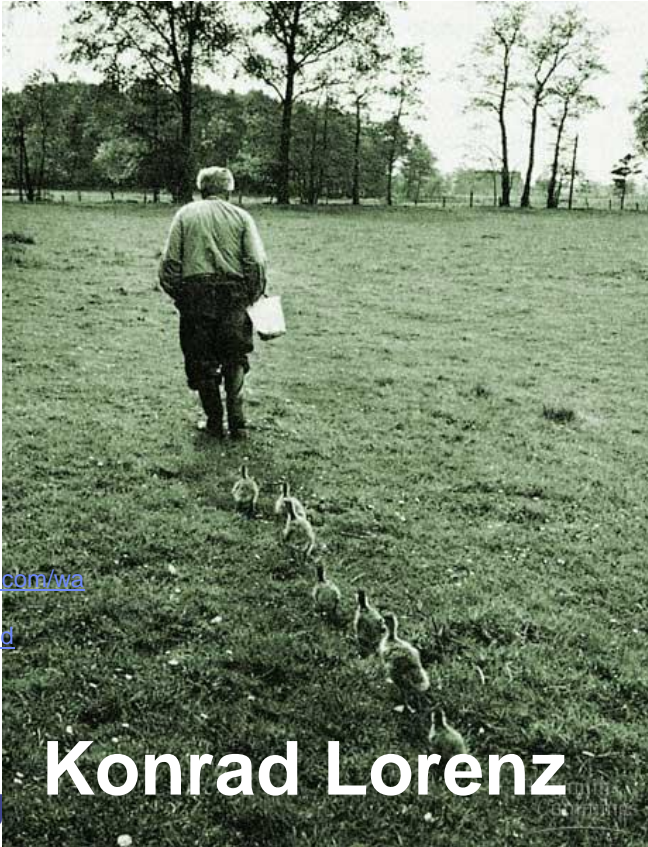
Species	Aggression Toward an Intruder	Aggression in Neutral Situation	Paternal Behavior
California mice fostered by white-footed mice	Reduced	No difference <b>Innate</b>	Reduced
White-footed mice fostered by California mice	No difference <b>Innate</b>	Increased	No difference <b>Innate</b>

\*Comparisons are with mice raised by parents of their own species.

# Innate & Learning: Imprinting



- ★ Learning to form social attachments at a specific **critical period**
  - ◆ both learning & innate components



**Konrad Lorenz**

<http://www.youtube.com/watch?v=2UIU9XH-mUI&feature=related>



**PROXIMATE CAUSE:** During an early, critical developmental stage, the young geese observe their mother moving away from them and calling.

**ULTIMATE CAUSE:** On average, geese that follow and imprint on their mother receive more care and learn necessary skills, and thus have a greater chance of surviving than those that do not follow their mother.

# Conservation

Conservation biologists have taken advantage of imprinting by young whooping cranes as a means to teach the birds a migration route. A pilot wearing a crane suit in an Ultralight plane acts as a surrogate parent.





# Critical period

- Sensitive phase for optimal imprinting
  - ◆ some behavior must be learned during a receptive time period



As a brood parasite, the Cuckoo never learn the song of their species as a nestling. Song development is totally innate.



(a) Learning in the sensitive period



(b) Open-ended learning

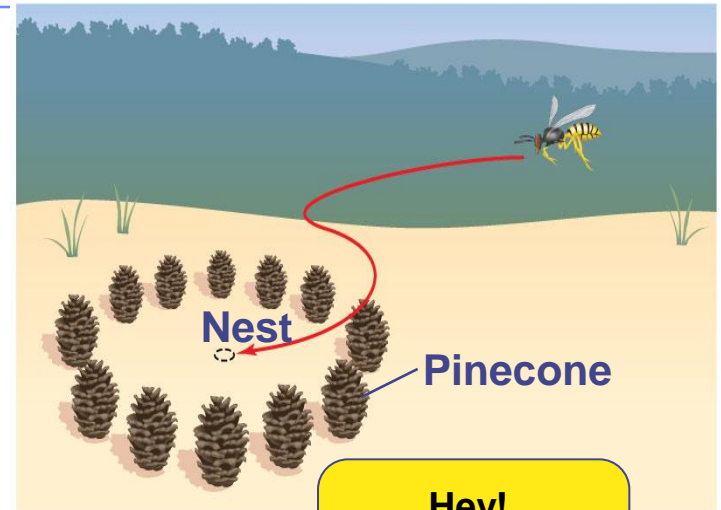


imprinting/critical period in humans?

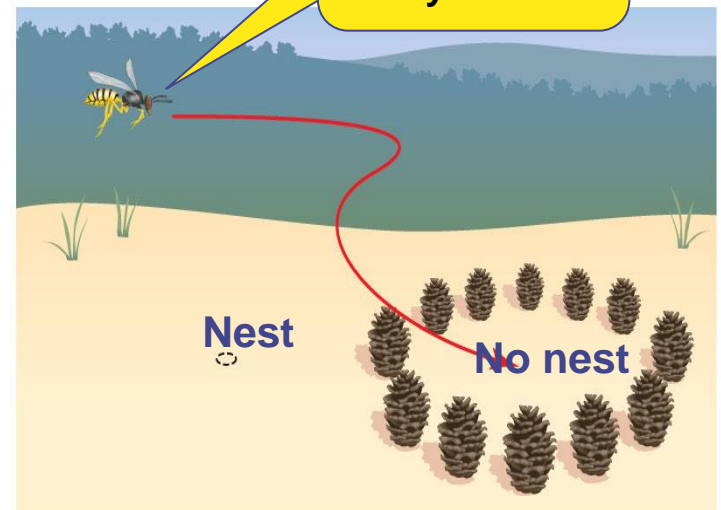
# Spatial Learning and Cognitive Maps

- more complex modification of behavior
- based on experience with the spatial structure of the environment
- Niko Tinbergen- digger wasps use landmarks to find nest entrances
- A **cognitive map**- internal representation of spatial relationships between objects in an animal's surroundings

## EXPERIMENT



## RESULTS



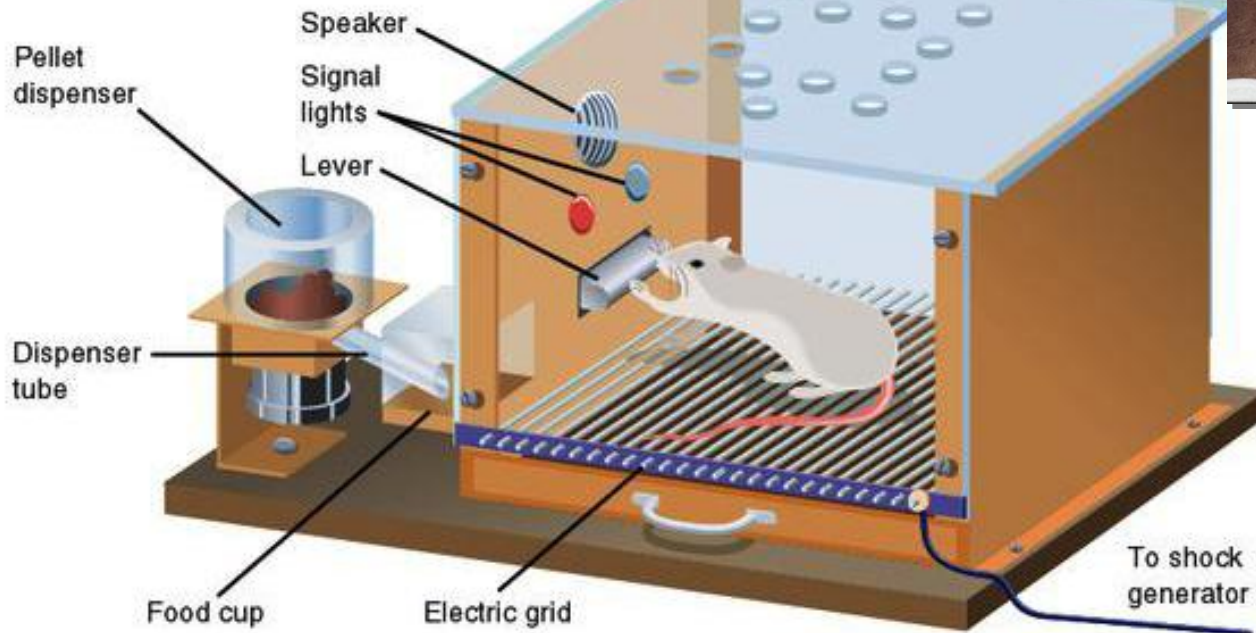
# Learned behavior

- **Associative learning**
  - ◆ learning to associate a stimulus with a consequence
    - **operant conditioning**
      - ◆ trial & error learning
      - ◆ associate behavior with reward or punishment
      - ◆ ex: learning what to eat
    - **classical conditioning**
      - ◆ Pavlovian conditioning
      - ◆ associate a “neutral stimulus” with a “significant stimulus”



# Operant conditioning

## ■ Skinner box



**B. F. Skinner**

QuickTime™ and a  
TIFF (Uncompressed) decompressor  
are needed to see this picture.

**mouse learns to associate behavior  
(pressing lever) with reward (food pellet)**

# Classical conditioning

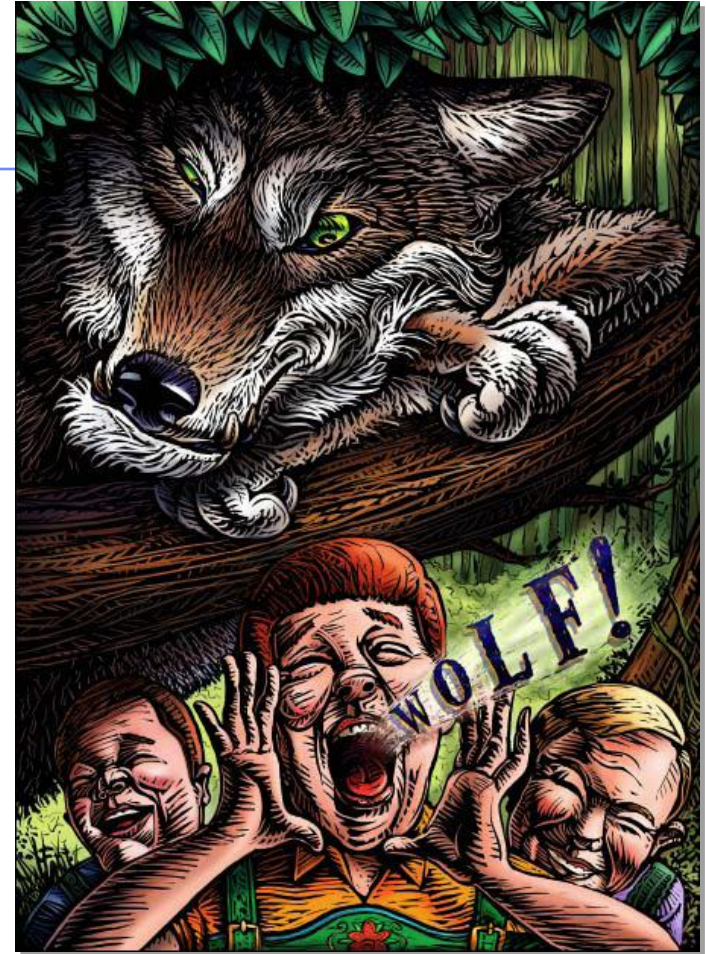
## ■ Ivan Pavlov's dogs

- ◆ connect reflex behavior (salivating at sight of food) to associated stimulus (ringing bell)



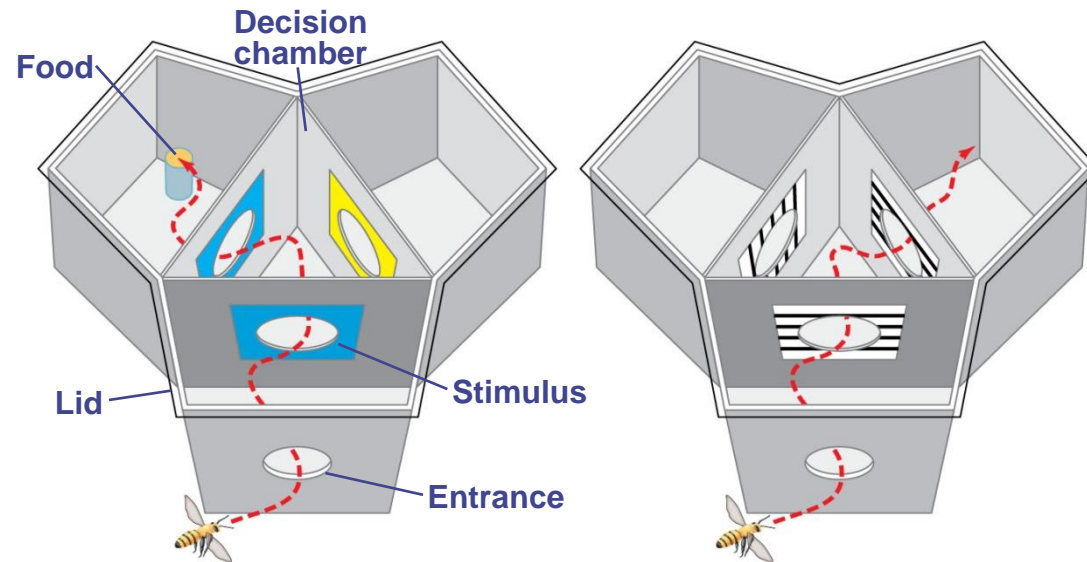
# Learning: Habituation

- **Loss of response to stimulus**
  - ◆ “cry-wolf” effect
  - ◆ decrease in response to repeated occurrences of stimulus
  - ◆ enables animals to disregard unimportant stimuli
    - ex: falling leaves not triggering fear response in baby birds



# Cognition and Problem Solving

- **Cognition - process of knowing that includes awareness, reasoning, recollection, and judgment**
  - ◆ **For example, honeybees can distinguish “same” from “different”**



(a) Color maze

(b) Pattern maze

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# Learning: Problem-solving

- Do other animals reason?



chimpanzee

tool use



sea otter

problem-solving



crow





# ***Social Learning***

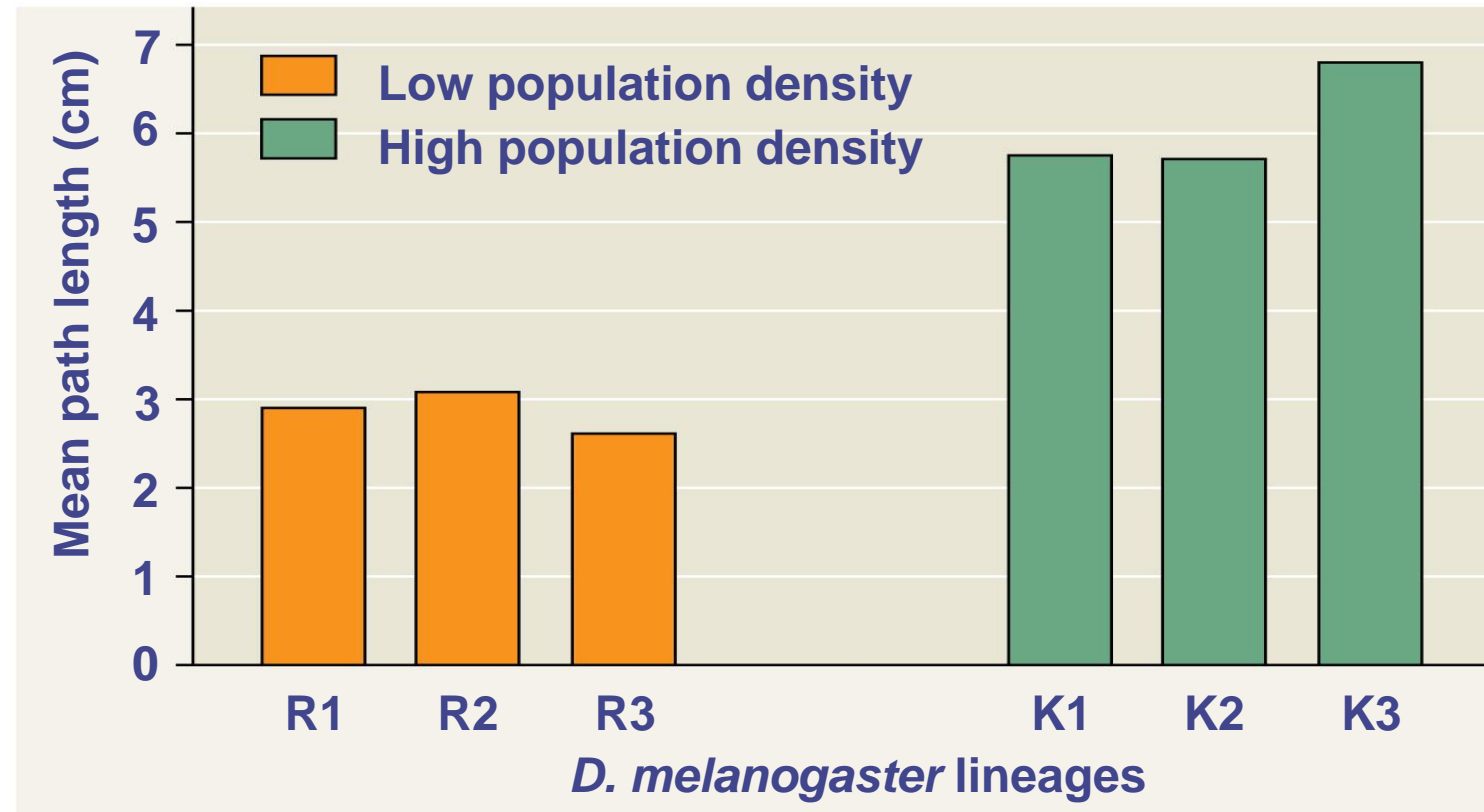
- **learning by observing others**
- **forms the roots of culture**
  - ◆ **For example, young chimpanzees learn to crack palm nuts with stones by copying older chimpanzees**
  - ◆ **For example, vervet monkeys give and respond to distinct alarm calls for different predators**



# ***Foraging Behavior - Food-gathering behavior***

- In *Drosophila*, gene variation dictates foraging behavior in the larvae
- Larvae with one allele forage farther than those with the other allele
- Larvae in high-density populations benefit from foraging farther for food
- Larvae in low-density populations benefit from short-distance foraging

- **Natural selection favors different alleles depending on the density of the population**



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- **Under laboratory conditions, evolutionary changes in the frequency of these two alleles were observed over several generations**

# Optimal Foraging Model

- A compromise between benefits of nutrition and costs of obtaining food
- The costs of obtaining food:
  - energy expenditure
  - risk of injury/death

Prey- Mule deer are more likely to feed in open forested areas where they are less likely to be surprised, killed by mountain lions

Predators – select the old, weak, or young, not just because they are easier kills, but safer kills as well.



# Mating Behavior and Mate Choice

---

- **seeking or attracting mates**
  - **choosing among potential mates,**
  - **competing for mates**
  - **caring for offspring**
- 
- **Mating relationships define a number of distinct mating systems**

# Mating Systems and Sexual Dimorphism

Depending on the species....

- Mating is promiscuous, with no strong pair-bonds or lasting relationships

Mating is based on monogamous relationships, one male mates with one female

- Males and females with monogamous mating systems have similar external morphologies (look alike)



(a) Monogamous species

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**(a) Monogamous species**



**(b) Polygynous species**



**(c) Polyandrous species**

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# **Polygamous relationships**

- In **polygamous relationships**, an individual of one sex mates with several individuals of the other sex
- Species with polygamous mating systems are **usually sexually dimorphic**: males and females have different external morphologies
- Antlers/no antlers, size difference, etc.
- Polygamous relationships can be either **polygynous** or **polyandrous**



- In polygyny, one male mates with many females.
- The males are usually more showy and larger than the females. Also, the greater the size differential, the greater the number of female mates.



**(b) Polygynous species**

- In polyandry, one female mates with many males
- The females are often more showy than the males



**(c) Polyandrous species**

# Mating Systems and Parental Care

- Needs of the young are an important factor constraining evolution of mating systems



- **Consider bird species where chicks need a continuous supply of food**
- **What is the male's best strategy?**
  - ◆ A male maximizes his reproductive success by staying with his mate and caring for his chicks (monogamy)
- **Consider bird species where chicks are soon able to feed and care for themselves**
  - ◆ A male maximizes his reproductive success by seeking additional mates (polygyny)

- **Certainty of paternity** influences parental care and mating behavior
- Females can be certain that eggs laid or young born contain her genes; however, paternal certainty depends on mating behavior
- Paternal certainty is relatively low in species with internal fertilization because mating and birth are separated over time

- **Certainty of paternity is much higher when egg laying and mating occur together, as in external fertilization**
- **In species with external fertilization, parental care is at least as likely to be by males as by females**



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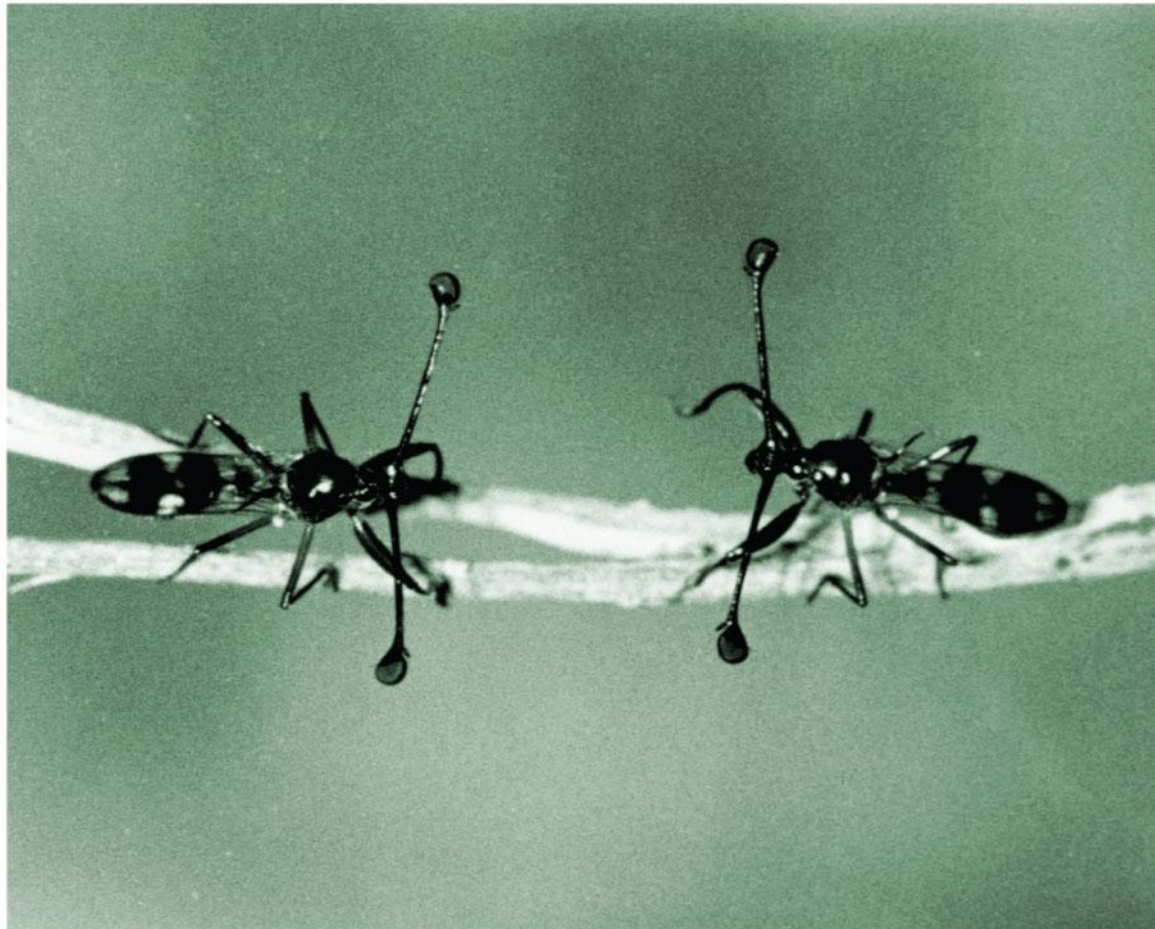
# ***Sexual Selection and Mate Choice***

---

- **Sexual dimorphism** results from sexual selection, a form of natural selection
- In **intersexual selection**, members of one sex choose mates on the basis of certain traits
- **Intrasexual selection** involves competition between members of the same sex for mates

# Mate Choice by Females

- Female choice is a type of intersexual competition
- Females can drive males with specific anatomy
  - ◆ For example, females prefer males with relatively long antennae
- Ornaments, such as long antennae, correlate with heritable fitness





- Another example of mate choice by females occurs in zebra finches
- Female chicks who imprint on ornamented fathers are more likely to select ornamented mates
- Experiments suggest that mate choice by female zebra finches has played a key role in the evolution of ornamentation in male zebra finches



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### Experimental Groups of Parental Pairs

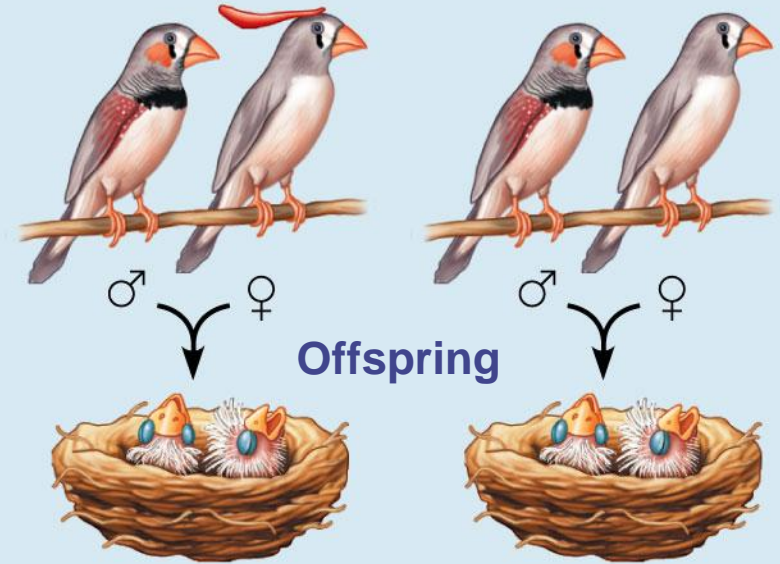
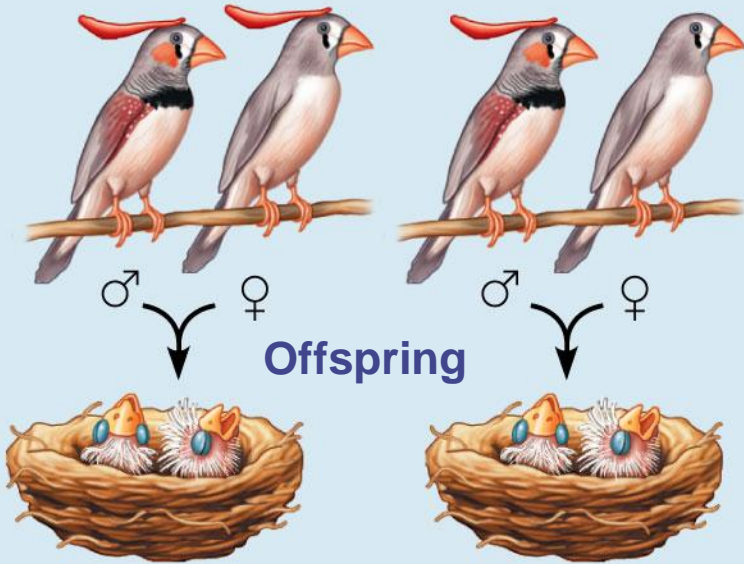
### Control Group

Both parents ornamented

Males ornamented

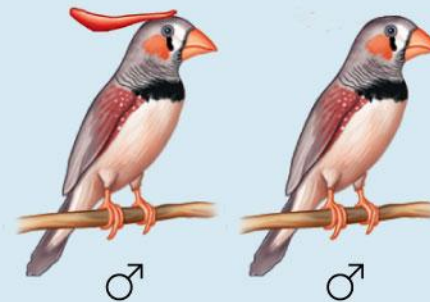
Females ornamented

Parents not ornamented



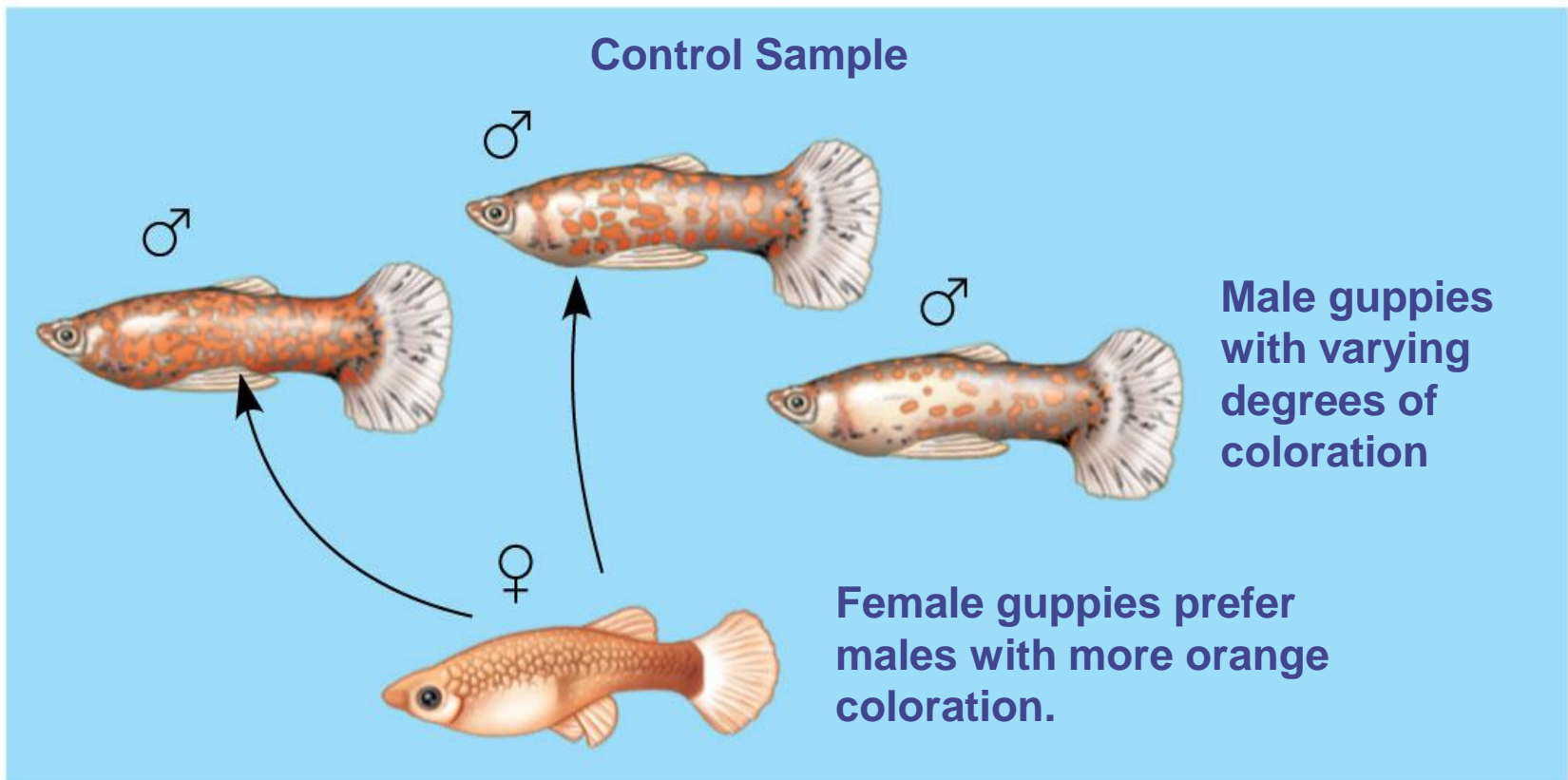
Mate preference of female offspring: ornamented male

Mate preference of female offspring: none



- **Mate-choice copying is a behavior in which individuals copy the mate choice of others**

- ◆ For example, in an experiment with guppies, the choice of female models influenced the choice of other females





# Male Competition for Mates

- Male competition for mates is a source of intrasexual selection that can reduce variation among males
- Such competition may involve agonistic behavior, an often ritualized contest that determines which competitor gains access to a resource



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# Applying Game Theory

- The evolution of alternative mating behavior and morphology in males
- Game theory evaluates alternative strategies where the outcome depends on each individual's strategy and the strategy of other individuals



**Male side-blotched lizards have a yellow, blue, or orange throat**

- Each color is associated with a specific strategy for obtaining mates

- ◆ **Orange-throat males** - most aggressive and defend large territories
- ◆ **Blue-throats** defend small territories
- ◆ **Yellow-throats** are non-territorial, *mimic females*, and use “sneaky” strategies to mate



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- Like rock-paper-scissors
- each strategy will outcompete one strategy but be outcompeted by the other strategy
- The success of each strategy depends on the frequency of all of the strategies; this drives frequency-dependent selection

# **Altruism**

- **Natural selection favors behavior that maximizes an individual's survival and reproduction**
- **These behaviors are often selfish**
- **On occasion, some animals behave in ways that reduce their individual fitness but increase the fitness of others**
- **This kind of behavior is called altruism, or selflessness**



# Inclusive Fitness

- Altruism can be explained by *inclusive fitness*
- Inclusive fitness is the total effect an individual has on proliferating its genes by producing offspring and helping close relatives produce offspring



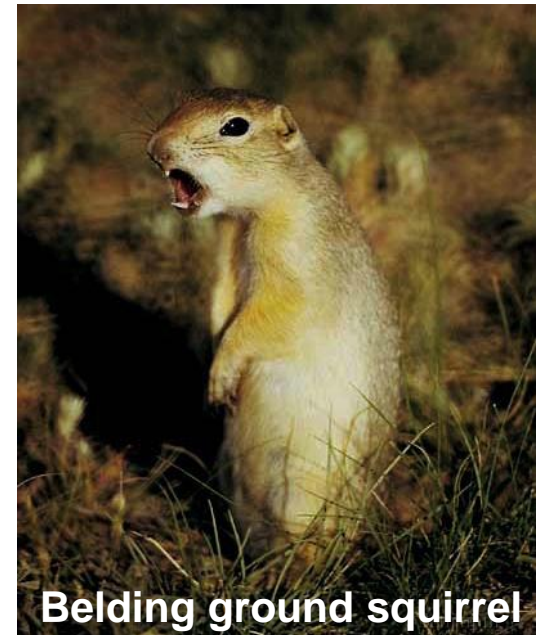
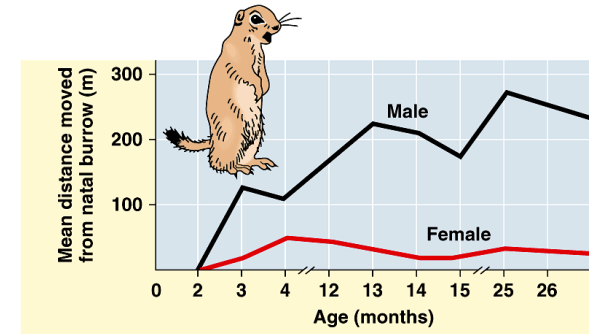
# Social behaviors

## ■ Altruistic behavior

- ◆ reduces individual fitness but increases fitness of recipient
- ◆ kin selection
  - increasing survival of close relatives passes these genes on to the next generation

I would lay down my life for 2 brothers or 8 cousins!

How can this be of adaptive value?



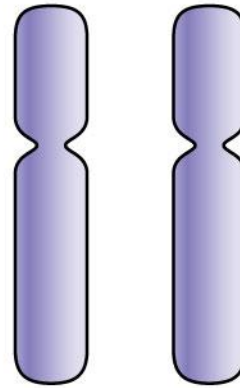
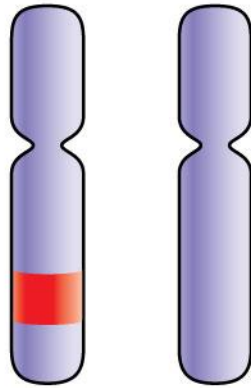
Belding ground squirrel

# ***Hamilton's Rule and Kin Selection***

- **William Hamilton proposed a quantitative measure for predicting when natural selection would favor altruistic acts among related individuals**
- **Three key variables in an altruistic act**
  - ◆ **Benefit to the recipient ( $B$ )**
  - ◆ **Cost to the altruistic ( $C$ )**
  - ◆ **Coefficient of relatedness (the fraction of genes that, on average, are shared;  $r$ )**

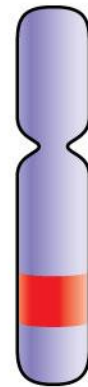
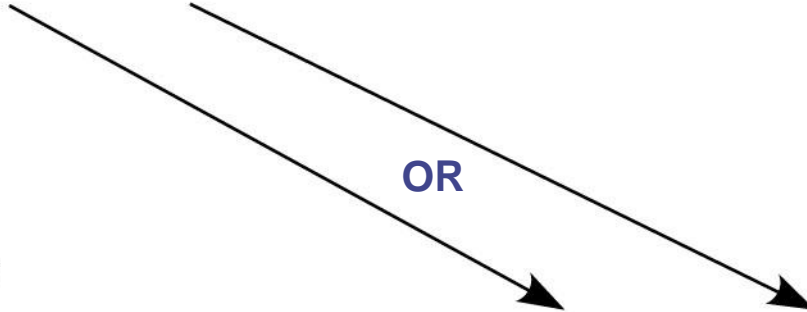
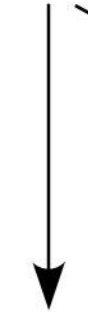
Parent A

Parent B



×

OR



$\frac{1}{2}$  (0.5)  
probability

$\frac{1}{2}$  (0.5)  
probability

Sibling 1

Sibling 2

- **Natural selection favors altruism when**

$$rB > C$$

Coefficient of relatedness x Benefit to the recipient (*B*) > Cost to the altruistic (*C*)

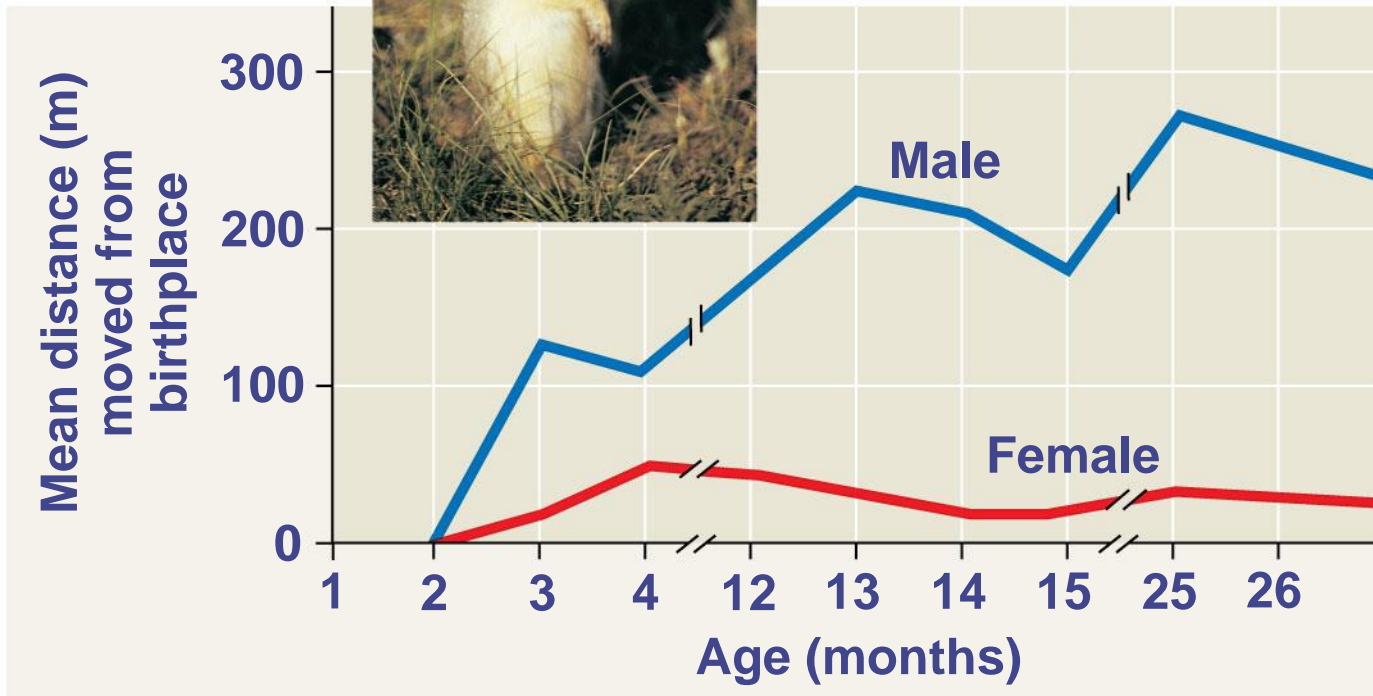
- **This inequality is called Hamilton's rule**
- **Hamilton's rule is illustrated with the following example of a girl who risks her life to save her brother**

- Assume the average individual has two children.

**As a result of the sister's action:**

- ◆ The brother can now father two children, so  $B = 2$
  - ◆ The sister has a 25% chance of dying and not being able to have two children, so  $C = 0.25 \times 2 = 0.5$
  - ◆ The brother and sister share half their genes on average, so  $r = 0.5$
- If the sister saves her brother  $rB (= 1) > C (= 0.5)$

- **Kin selection** - natural selection that favors altruistic behavior by **enhancing reproductive success of relatives**
- An example of kin selection and altruism is the warning behavior in Belding's ground squirrels
- In a group, most of the females are closely related to each other
- Most alarm calls are given by females who are likely aiding close relatives



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# Reciprocal Altruism



- Altruistic behavior toward unrelated individuals can be adaptive if the aided individual returns the favor in the future
- limited to species with stable social groups where individuals meet repeatedly, and cheaters (who don't reciprocate) are punished!



- limited to species with stable social groups where individuals meet repeatedly, and *cheaters (who don't reciprocate) are punished!*
- Reciprocal altruism has been used to explain altruism between unrelated individuals in humans

■ **Game Theory**: A tit-for-tat strategy with the following rules:

- ◆ Individuals always cooperate on first encounter
- ◆ An individual treats another the same way it was treated the last time they met
  - That is, individuals will always cooperate, unless their opponent cheated them the last time they met

**Individuals who engage in a tit-for-tat strategy have a higher fitness than individuals who are always selfish!**

**Any  
Questions??**



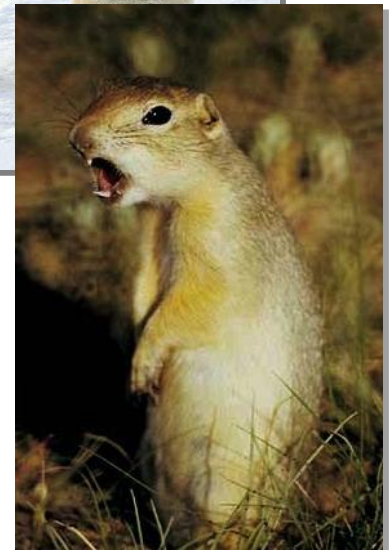
# Ghosts of Lectures Past....



# Social behaviors



- Interactions between individuals
  - ◆ develop as evolutionary adaptations
  - ◆ communication / language
  - ◆ agonistic behaviors
  - ◆ dominance hierarchy
  - ◆ cooperation
  - ◆ altruistic behavior



# Social behaviors

## ■ Agonistic behaviors

- ◆ threatening & submissive rituals
  - symbolic, usually no harm done
- ◆ ex: territoriality, competitor aggression



# Social behaviors

- Dominance hierarchy
  - ◆ social ranking within a group
    - pecking order





# Social behaviors

## ■ Cooperation

- ◆ working together in coordination

Pack of African dogs  
hunting wildebeest  
cooperatively



White pelicans “herding”  
school of fish

