Statistics and Graphing Review for AP Biology

Complete this packet as you view the Video Series at the following link: https://www.youtube.com/playlist?list=PLIIVwaZQkS2omBpLjQm BAQKsQ7lq86ku

Video 1: Statistics for Science:

- 1. What is the difference between the population and a sample?
- 2. Why is sample set more useful than population?
- 3. Define and provide the symbol for each of the following:

Range=

Mode =

Median =

Mean =

Degrees of Freedom =

Video 2: Standard Deviation:

- 4. Define Standard Deviation =
- 5. Practice Problems:

Consider the following three data sets A, B, and C

a) Calculate the mean of each data set.

- b) Calculate the standard deviation of each data set.
- c) Which data set has the largest standard deviation? Offer an explanation of what this means in relation to the standard deviations of the other two data sets.

- 6. Using the graph below
 - a) indicate the area of the graph that includes about 69% of the population.
 - b) indicate the area of the graph that includes about 95% of the population.
 - c) indicate the area of the graph that includes about 99% of the population.
 - d) How do each of these percentages relate to standard deviations?

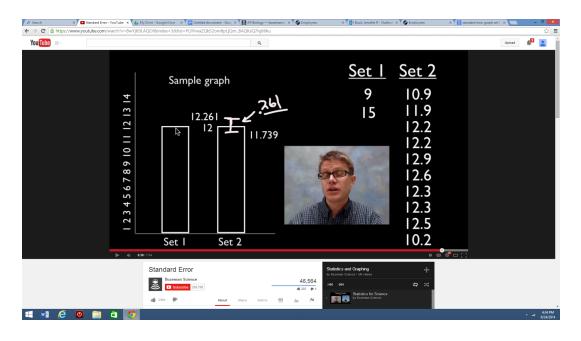
Figure 1

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Source: Jerry Kemp 2005-02-09 [http://pbeirne.com/Programming/gaussian.ps]

Video 3: Standard Error

- 7. Define Standard Error=
- 8. Calculate the standard error for each data set in # 5 above (A,B, and C)
- 9. In general, how is standard error affected by sample size or amount of data?
- 10. Calculate the Standard Error of the Mean for data Set 1 in the screen shot below AND draw in the appropriate error bar on the graph.(Screen shot on next page)



Video 4: A Beginner's Guide to Graphing

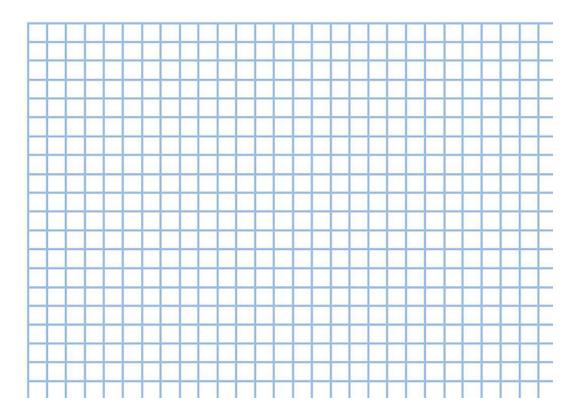
11. Descrik	e when	you would	use each	type of	graph and	provide and	example.
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- a) Line Graph
- b) Scatter Plot
- c) Bar Graph
- d) Histogram
- e) Pie Chart
- 12. Describe all the components to a really good graph.

Video 5: Graphing by Hand

13. Use the data set in this video (Plant growth as a relation of fertilizer) to draw a scatterplot graph below. Be sure to include proper labels, units, and an appropriate title.

Warning: The grid below is larger than the one on the video (larger than 21 x 15 squares)



- a. Why is fertilizer on the x-axis and height on y-axis?
- b. Why is a scatterplot appropriate for this set of data instead of a line graph?
- c. Why shouldn't you include 0,0 data point on this graph?
- d. How do you draw a line of best-fit?

Video 6: Graphing by Spreadsheet

14. Watch the video. We will practice making graphs using EXCEL during class.